Sherri Lind Hughes, PhD

Alexandria, VA 703.408.8752

[sherrilindhughes@gmail.com](mailto:sherrilindhughes@gmail.com) [www.linkedin.com/in/sherrilindhughes](http://www.linkedin.com/in/sherrilindhughes)

**Collaborative Higher Education Leader**

**Harness Collective Talent & Energy, Promoting Innovation & Effectiveness**

Drive innovative program development and delivery. Create and direct cross-functional teams in support of institutional and organizational priorities. Secure broad-based participation and support of key constituents. Collaborative, solutions-oriented, and inclusive team leader / facilitator. Areas of expertise include:

**Strategic Planning | Curriculum Design | Social Learning | Individual & Program Assessment | Mentoring**

**Community Engagement | Team Building | Recruitment, Staffing, & Talent Development**

**Selected Accomplishments**

* Transformed academic department, graduate school, university division, and association team, meeting changing needs, increasing retention and student success, boosting enrollment and participation, and adopting new technologies and approaches.
* Provided virtual and in-person professional development for 1K+ faculty and higher education leaders (department chairs, deans) in areas of strategic planning, managing people / programs, budgets / financial management, and leadership.
* Managed $50M+ annual operating budgets, establishing and achieving revenue targets, launching new initiatives, and diversifying revenue streams.
* Led cross-functional teams in fulfilling mission-critical initiatives, including student retention / success, community engagement, and establishing blended learning models.
* Partnered with advancement, securing external funding that enhanced accessibility and affordability for under-represented populations.

**Professional Experience**

**SLH HIGHER ED CONSULTING, LLC,** Alexandria, VA

**Founder 2022 to present**

Assist universities and higher education organizations to strategically adapt through the design and execution of strategic initiatives, the creation of academic and professional development programs, and establishing policies, practices, and services that create an equitable environment where students, faculty and staff can thrive. Clients include Wheelock College at Boston University, CREDO Higher Ed Consulting, and Association of American Colleges of Teacher Education.

**FRESNO PACIFIC UNIVERSITY**, Fresno, CA

**Interim Provost and Senior Vice President March 2023 to August 2024**

Provide academic leadership during a critical turning point for the university including an urgent financial reset, comprehensive academic renewal and extensive restructuring of the Academic Affairs division.

**American Council on Education**, Washington, DC

**Assistant Vice President, Community Strategy & Engagement 2021 - 2022**

**Assistant Vice President, Professional Learning 2017 - 2021**

**Director, ACE Leadership 2016 - 2017**

Supported and engaged higher education leaders from ACE’s 1.7K-member institutions. Convened leaders in person and virtually to network, share ideas, solve common problems, and achieve shared aspirations. Designed and hosted leadership development programming for ACE Fellows and ACE Women’s Network.

* Increased access to and participation in leadership programming by transitioning suite of 13 face-to-face institutes and workshops to comprehensive blended professional learning solution.
* Reached new audiences, leading design and launch of virtual learning platform and offering communities of practice, executive roundtables, workshops, webinars, podcasts, and online resources.
* Boosted engagement and participation of key constituents including 3K+ program alumni, 10K-strong ACE Women’s Network, and association partners through design and execution of community engagement strategy.

**Marymount University**, Arlington, VA

**Provost & Vice President for Academic Affairs & Enrollment Management; Professor of Psychology 2008 - 2016**

Led 4 schools of 150 full-time / 350 part-time faculty and 125 staff, serving 3.4K graduate and undergraduate students on 3 campuses as chief academic officer. Oversaw admissions, retention, and financial aid for university as chief enrollment officer.

* Increased enrollment by developing new graduate and undergraduate academic programs, including doctoral programs in nursing and counselor education, online masters’ programs in business and cybersecurity, and undergraduate programs in biochemistry and communications media design.
* Partnered with University Advancement, developing and implementing a comprehensive, integrated marketing and recruitment plan to present a compelling and unified message to prospective students, alumni, parents, and donors. Met with major gift donors and prospects, securing and stewarding endowed gifts and scholarship support.
* Facilitated support for students and faculty via establishment of a comprehensive Center for Teaching and Learning.
* Enhanced academic rigor, teaching effectiveness, and organizational well-being by supervising, evaluating, and providing professional development for deans and faculty leaders.
* Established Office of Sponsored Programs, securing additional external funding from federal / state agencies, private corporations, and foundations.

**Additional Relevant Experience**

**McDaniel College**, Westminster, MD**, Dean, Graduate & Professional Studies; Associate Dean, Academic Affairs; Chair, Department of Psychology; Assistant Dean, Graduate & Professional Studies; Graduate Coordinator, Human Resource Development; Tenured Professor of Psychology**

**Education**

* **Doctor of Philosophy (PhD)**, Industrial / Organizational Psychology, Georgia Institute of Technology, Atlanta, GA
* **Master of Science (MS)**, Industrial / Organizational Psychology, Georgia Institute of Technology, Atlanta, GA
* **Bachelor of Arts (BA)**, Psychology, Davidson College, Davidson, NC

**Professional Development**

* ACE / NACUBO Institute for CAOs and CBOs
* ACE Institute for New Chief Academic Officers
* AAC&U Greater Expectations Institute: Campus Leadership for Student Engagement, Inclusion, and Achievement
* Fellow, American Council on Education (ACE)
* HERS Summer Institute for Women in Higher Education Administration

**Professional & Community Service**

* University Representative, Loudon County Chamber of Commerce
* Evaluator, Southern Association of Colleges & Schools and Middle States Commission on Higher Education
* Former Chair and Vice Chair, Washington Research Library Consortium Executive Board
* Member, Maryland Teacher Shortage Task Force
* Former President and Vice President, Board of Trustees, Rape Crisis Intervention Service of Carroll County

**Addendum: Select Publications & Conference Presentations**

* Thomas, G.D. and Hughes, S.L. (In Press). Women’s Leadership Development: The Need, the Impact, the Future. *Women in Therapy.*
* Danilowicz, B.S., Judge, R., Hanson, J., Hughes, S. and Sundberg, L. (2020). Integrating, then merging annual and episodic budget-driven program reviews. *Change Magazine.*
* Soares, L., Gagliardi, J.S., Wilkinson, P.J. and Hughes, S.L. (2018). *Innovative leadership: Insights from the American College President Study 2017*. Washington D.C.: American Council on Education.
* Crandall, J.R., Espinosa, L. E., Gangone, L. M, and Hughes, S. L (2017). *Looking back and looking forward: A review of the ACE Fellows Program*. Washington, D.C.: American Council on Education.
* Foster, J. and Hughes, S. L. (2016, February). Good Vibes with Your Provost: Fostering a Solid Relationship Between Advancement and Your Chief Academic Officer. Presented at the Council for Advancement and Support of Education, District III Annual Meeting.
* Vandevoort, D., Hughes, S. L., Kossuth, J. and Spayer, R. (2013, October). The role of adjunct faculty as human capital. Presented at the Annual Meeting of the College and University Professional Association for Human Resources, Las Vegas, NV.
* Falkner, T. M. & Hughes, S. L. (2006, December). Planning and facilitating meaningful curriculum review and revision. Interactive Mini-Workshop presented at the Annual Conference of the Middle States Commission on Higher Education, Philadelphia, PA.
* Kraemer, W. J., Fragal, M. S., Watson, G., Volek, J. S., Rubin, M. R., French, D. N., Maresh, C. M., Vingren, J. L., Hatfield, D. L., Spiering, B. A., Yu-Ho, J., Hughes, S. L., Case, H. S., Stuempfle, K. J., Lehmann, D. R., Bailey, S., & Evans, D. S. (2008). Hormonal responses to a 160-km race across frozen Alaska. *British Journal of Sports Medicine,* 42, 116-120.
* Hughes, S. L., Case, H. S., Stuempfle, K. J., & Evans, D. S. (2003). Personality profiles of Iditasport ultra-marathon participants. *Journal of Applied Sport Psychology*, 15, 256-261.
* Case, S., Stuempfle, K., Hughes, S., Evans, D, Bailey, S. & McKenzie, J. (2001). Dietary intake, gastrointestinal symptoms, and cognitive function during the 2000 Iditasport Human Powered Ultra-Marathon. *Medicine and Science in Sports and Exercise*, 33:S72.
* Galambos, C. M. and Hughes, S. L. (2000) Using political and community activism to develop leadership skills in women. *Race, Gender, and Class*, 7 (4), 18-36.
* Hughes, S. L. (1994). *Industrial and organizational psychology supplement for introductory psychology*. New York: Harper Collins College Publishers.