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## Resources for May 2, 2024

### Conversations with the Dean Webinar, School Discipline and Policing

#### Articles/Links of Interest:

- <https://hechingerreport.org/vague-school-rules-at-the-root-of-millions-of-student-suspensions/>
- <https://www.bu.edu/wheelock/news/articles/2022/teachers-have-an-important-role-to-play-in-childrens-mental-health/>
- <https://wheelockpolicycenter.org/high-quality-education/school-and-prison-pipeline/>
- <https://pressley.house.gov/sites/pressley.house.gov/files/Final%20Ending%20PUSHOUT%20Act%20Summary.pdf>.
- <https://www.wcvb.com/article/boston-investing-dollar21-million-in-behavioral-health-services-and-programing-for-youth-families/60253673>
- <https://cbhmboston.com>
- <https://bfi.uchicago.edu/podcast/restorative-justice-what-happened-when-chicago-public-schools-replaced-suspensions-with-restitution/>
- <https://educationresourceequity.org/dimensions-of-equity/positive-inviting-school-climate/>
- <https://www.doe.mass.edu/sfs/discipline/>
- <https://www.educationnext.org/proving-school-to-prison-pipeline-stricter-middle-schools-raise-risk-of-adult-arrests/>
- <https://wheelockpolicycenter.org/high-quality-education/school-and-prison-pipeline/>

#### Speakers:

- <https://scholar.harvard.edu/chcleveland/publications/rethinking-discipline-effects-discipline-reform-laws-discipline-and-0>
- <https://www.bu.edu/wheelock/news/articles/2019/center-for-innovation-in-social-work-health-funds-dr-jennifer-greens-study-of-police-response-to-mental-health-incident-at-bps/>
- <https://edworkingpapers.com/ai21-399>
- <https://scholar.harvard.edu/chcleveland/publications/rethinking-discipline-effects-discipline-reform-laws-discipline-and-0>
- <https://blueprintlabs.mit.edu/research/charter-schools-and-suspensions-evidence-from-massachusetts-chapter-222/>

#### BU Wheelock Centers/Labs

- <https://www.bu.edu/schoolmentalhealth/>
- [www.bu.edu/bullying](http://www.bu.edu/bullying)
- <https://wheelockpolicycenter.org/>

#### Practical Resources

- Alliance resource equity project, <https://educationresourceequity.org/dimensions-of-equity/positive-inviting-school-climate/>
- National Center on Safe Supportive Learning Environments, <https://safesupportivelearning.ed.gov/>