

## **FLM: Metacognition**

### **In-Class Activity** *Online Implementation*

You will be put in a break-out room with a couple of other students.

1. Working together with your group, think about one particular aspect of the required work for this course. Choose from the following or add others that are relevant:
  - **doing assigned readings**
  - **preparing for class discussion**
  - **participating in class**
  - **giving oral presentations**
  - **working in groups with other students**
  - **attending office hours or instructor conferences**
  - **doing research**
  - **drafting papers**
  - **revising papers**
  - **editing papers**
2. Together, for your chosen aspect of the course, generate as many different strategies as you can. For example, when editing your papers for correct grammar, word choice, and punctuation, what can you do, specifically? What tips have people suggested to you in the past? Brainstorm these with your group and write them down as a list in a shared Google doc or in a shared Padlet.
3. Next, poll your group—who uses which strategies often, occasionally, or never? Why? Which strategies does your group think are the most useful, and why? How would your list, and your answers, change depending on the genre of paper that you are writing? Explain and add your notes to the Google doc/Padlet.
4. Finally, be ready to report to the class and share your screen with everyone to show your notes. Which strategies have you found useful across the courses you are taking/have taken? Why?