Holistic Rubrics	Analytic Rubrics

When to use Holistic Rubrics:

- There is no single correct answer/response to a task (e.g., creative work).
- The focus is on overall quality, proficiency, or understanding of a specific content or skills.
- the assessment is summative (e.g. at the end of a semester or Major)
- You are assessing significant numbers (e.g. 150 Senior portfolios.

Table 1:
Template for Holistic Rubrics

Score	Description
5	Demonstrates complete understanding of the problem. All requirements of task are included in response.
4	Demonstrates considerable understanding of the problem. All requirements of task are included.
3	Demonstrates partial understanding of the problem. Most requirements of task are included.
2	Demonstrates little understanding of the problem. Many requirements of task are missing.
1	Demonstrates no understanding of the problem.
0	No response/task not attempted.

http://pareonline.net/getvn.asp?v=7&n=25

When to use Analytic Rubrics:

- Several faculty are collectively assessing student work. Descriptions promote consistent scoring.
- Outside audiences will be examining rubric scores. Substantial feedback to students or faculty is desired.
- Profiles of specific strengths/weaknesses are desired.   (Suskie, p. 129).

Table 2:
Template for analytic rubrics

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Crit. #1	Description reflecting beginning level of performance	Description reflecting movement toward mastery level of performance	Description reflecting achievement of mastery level of performance	Description reflecting highest level of performance	
Crit. #2	Description reflecting beginning level of performance	Description reflecting movement toward mastery level of performance	Description reflecting achievement of mastery level of performance	Description reflecting highest level of performance	
Crit. #3	Description reflecting beginning level of performance	Description reflecting movement toward mastery level of performance	Description reflecting achievement of mastery level of performance	Description reflecting highest level of performance	
Crit. #4	Description reflecting beginning level of performance	Description reflecting movement toward mastery level of performance	Description reflecting achievement of mastery level of performance	Description reflecting highest level of performance	